

History

We have been looking at the great fire of London.

Thinking about:

When it happened in relation to other events

Causes of the fire

What London was like in 1666

How the fire changed London

The children can tell you lots about the fire.

There is a good game you can play at home:

www.fireoflondon.org.uk/game/



On Seesaw's announcements and the school website we have the Reading, Writing and Maths workshops for Year Two which details the expectations for the end of Year Two and what the children should be able to do. If you would like a paper copy of these, please just ask us.

Year Two: Term 4

Grammar

This term we are focusing on:

- Adverbs (Reading and using adverbs in our writing such as quickly, carefully, neatly etc)
- Suffixes. (Applying the following to words and knowing the rules: er, est, ful, less, ness, ment)
 - Compound words (e.g. windmill, sunflower etc)
 - Homophones (e.g. two, to and too or night and knight)

Children will learn the terminology and also be able to use in their writing.

We are participating in the NSPCC's Speak out. Stay safe. online programme. This consists of an online assembly and supporting classroom based activities. It aims to help children understand abuse in all its forms and to recognise the signs of abuse in a child friendly way. Children are taught to speak out if they are worried, either to a trusted adult or Childline. In the online assembly, the Speak out. Stay safe. messages are delivered in a fun and interactive way with the help of their mascot Buddy as well as special guest appearances from Ant and Dec. By the end of the programme, we're convinced children will feel empowered - knowing how they can speak out and stay safe. If you would like to know more about the Speak out. Stay safe. programme you can find information on the NSPCC website www.nspcc.org.uk/speakout

Reading

Please keep hearing your child read and write in a comment in their reading records.

This term we have been continuing our topic on 'In the Dark'

Maths

This term we have been looking at addition and subtraction of two two-digit numbers.

Please help your child with their mental calculation skills, e.g. $54 + 3$ or $72 - 3$. The children need to mentally count on or count back to solve problems.

Children can practise their adding and taking away on:

Topmarks: mental maths train

English

This term we are looking at:

- Instructions
- Diary writing
- Newspaper paper

We have been looking at the author Julia Donaldson and comparing some of her books.

10/3 Non-uniform day
Donate chocolate for the Easter raffle in return of non-uniform.

22/3 Mad for Maths.
Parents are invited to join their children to play maths games. More details to follow.

15/3
Year Two visit to Rochester Cathedral

30/3 Spring hat parade
Children to design a Spring head piece at home to join the parade

17/3 Comic Relief
Wear red and all funds donated to the comic relief charities.

31/3 Non-uniform day (pay £1)